



# Literacy Reimagined: Inquiry by Design's Blueprint for Deep and Engaging Learning

## Tired of overwhelming curriculum and frustrated teachers?

In far too many secondary classrooms, teachers lack the time and resources to design materials that meet the diverse literacy needs of every student. This often leaves teachers feeling overwhelmed and students without consistent academic support.

**It doesn't have to be this way.**

Inquiry By Design Language Arts provides a research-based literacy program that empowers teachers and sets students up for success, growth, and joy. Our approach is guided by three core philosophies that make it both unique and effective.

## What Makes Our Program Different?

Our program is written **By Design**, meaning it is intentional, focused, and structured to ensure growth for all students. Each unit is thoughtfully scaffolded, allowing skills to build upon one another and deepen understanding over time. Differentiation and EL supports are built into the framework, equipping educators to address diverse needs without additional work or planning.

This lean and succinct approach offers only the essential resources needed for effective instruction, freeing teachers from lengthy lesson planning and curriculum sorting. As a result, teachers can focus on what matters most: teaching and building relationships with students.



## Our Core Pillars

**Complexity is for Everyone** We believe students, regardless of ability and reading level, show the most growth when they have scaffolded access to grade-level texts. The program carefully selects texts that are rich in knowledge-building and literary craft while also being relevant to students' lives. This approach integrates academic support that gradually increases students' independence in reading and grappling with complex texts. By engaging in knowledge-building and using increasingly sophisticated literacy skills, students make significant gains in vocabulary acquisition, reading comprehension, and content knowledge.

**No "Fake Work" – Meaningful and Real-World Connections** Students deserve and crave work that is meaningful. Every unit is grounded in three essential questions designed to promote curiosity and critical thinking. Lessons are intentionally connected to real-world issues, allowing students to understand how their learning translates beyond the classroom. This inquiry-driven approach leads to increased reading comprehension skills. Additionally, grammatical concepts and vocabulary are taught in the context of the texts being read, which increases retention.

**More Teaching, Less Planning** Our solution is twofold: we provide a program that is intentionally lean, succinct, and ready to teach, and we combine these high-quality materials with personalized professional support to maximize their impact. Our program is written by design to empower educators, offering only the essential resources needed for effective instruction and avoiding unnecessary overload. This saves teachers the time they'd otherwise spend writing lesson plans or modifying instruction. Additionally, our professional support is not just external; it's built into the program with just-in-time tips and strategies in every lesson. This empowers every teacher to teach effective literacy lessons with confidence. texts, their literacy growth becomes stagnant, and they become bored. When students are bored, they don't learn.

## Ready to Learn More?

The Inquiry by Design Language Arts program is a comprehensive, research-based approach to cultivating literacy success for every learner. It prepares students to thrive in school and beyond by systematically building knowledge, fostering critical thinking, and cultivating student agency.

Download the full white paper to explore our core philosophies and pillars in detail and discover how we can help your school achieve literacy excellence.



Learn more about IBDs Language Arts Curriculum

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