

## Rich Activity

# *Sentence Completion*

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The following activity is described in Nagy's *Teaching Vocabulary to Improve Reading Comprehension*. This short activity is well suited for classroom situations where only a short amount of time is available (for example, a closing meeting).

Note the strength of this activity's construction: Nagy points out that this kind of task is much more useful than "the more open-ended task of 'using this word in a sentence.'" Consequently, it "helps steer students in the direction of sentences that really use the meaning of the word, instead of producing the stereotyped answers of the form 'I saw an X yesterday.'"

- Present to students a sentence that *already contains* a target word (in this case, temerity). For example, "They were surprised that he had the temerity to \_\_\_\_\_."
- Ask students to complete the sentence in a way that reveals comprehension or understanding.